



SC Annual School Report Card Summary

McClellanville Middle

Charleston

Grades: 6-8

Enrollment: 99

Principal: Christopher Swetckie (Interim)

Superintendent: Dr. Nancy J. McGinley

Board Chair: Mr. Hillery Douglas

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD/SILVER AWARD	AYP STATUS	NCLB IMPROVEMENT STATUS
2008	Below Average	Below Average	TBD	Not Met	NI
2007	Below Average	Below Average	N/A	Not Met	N/A
2006	Below Average	Below Average	N/A	Met	N/A

ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT

0

GOOD

0

AVERAGE

0

BELOW AVERAGE

3

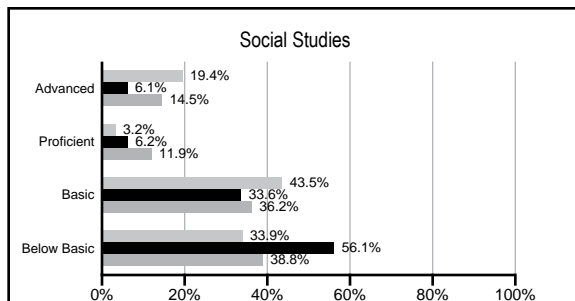
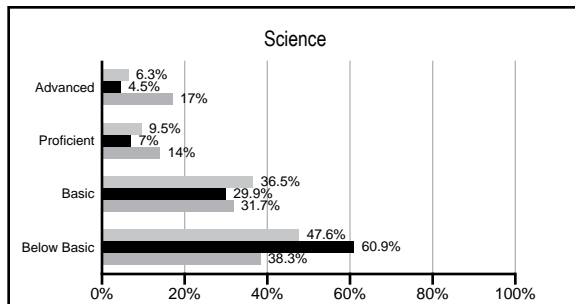
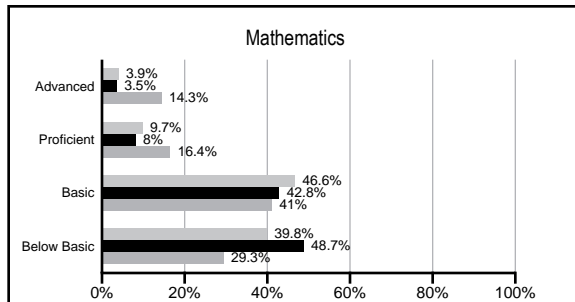
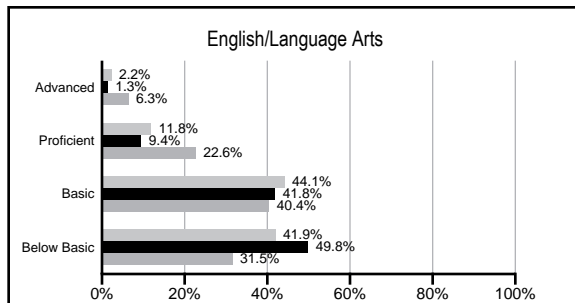
AT-RISK

25

* Ratings are calculated with data available by 03/02/2009. Schools with Students like Ours are Middle Schools with poverty indices of no more than 5% above or below the index for this school.

PACT PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

South Carolina	31	44	23	2
Nation	27	43	27	2
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

MATH - GRADE 8 (2007)

South Carolina	29	39	24	7
Nation	30	39	24	7
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

SCIENCE - GRADE 8 (2005)

South Carolina	46	31	21	2
Nation	43	30	24	3
% Below Basic % Basic, Proficient, and Advanced Below Basic Basic Proficient Advanced				

END OF COURSE TESTS - 2008

% of students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	80.0%	82.4%
English 1	0%	84.4%
Physical Science	0%	39.7%
All Subjects	80.0%	79.6%

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Goal: TBD

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined
 NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

McClellanville Middle [Charleston]

SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle School
Students (n=99)				
Students enrolled in high school credit courses (grades 7 & 8)	14.3%	Up from 14.1%	11.1%	19.4%
Retention rate	3.9%	Up from 2.7%	3.3%	1.8%
Attendance rate	95.5%	Up from 94.2%	95.1%	95.8%
Eligible for gifted and talented	4.7%	Up from 3.5%	3.8%	15.3%
With disabilities other than speech	11.3%	Down from 11.5%	13.7%	12.9%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	14.1%	Down from 21.6%	0.8%	0.7%
Annual dropout rate	0.0%	Down from 2.3%	0.0%	0.0%
Teachers (n=17)				
Teachers with advanced degrees	58.8%	Down from 68.4%	54.0%	55.0%
Continuing contract teachers	82.4%	Up from 73.7%	55.6%	70.6%
Teachers with emergency or provisional certificates	0.0%	Down from 6.3%	19.0%	5.4%
Teachers returning from previous year	84.9%	Down from 85.2%	76.4%	83.4%
Teacher attendance rate	94.3%	Down from 94.7%	94.7%	94.9%
Average teacher salary	\$44,863	Up 3.3%	\$43,224	\$44,706
Classes not taught by highly qualified teachers	6.9%	Down from 10.4%	10.1%	2.9%
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	7.0 to 1	Down from 7.1 to 1	15.6 to 1	20.1 to 1
Prime instructional time	88.6%	Up from 87.3%	88.9%	89.3%
Opportunities in the arts	Poor	Down from Good	Good	Good
SACS accreditation	No	No Change	Yes	Yes
Character development program	Excellent	Up from Good	Good	Good
Dollars spent per pupil*	\$20,312	Up 69.1%	\$9,234	\$7,097
Percent of expenditures for instruction*	62.3%	Up from 54.9%	62.8%	64.4%
Percent of expenditures for teacher salaries*	53.2%	Up from 49.8%	55.1%	59.4%
% of AYP objectives met	53.8%		53.8%	69.0%

* Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	21	31	22
Percent satisfied with learning environment	90.5%	67.7%	81.8%
Percent satisfied with social and physical environment	81.0%	87.1%	72.7%
Percent satisfied with school-home relations	23.8%	93.5%	90.0%

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

McClellanville Middle is a rural school on the northern boundary of Charleston County. We are located in a historic fishing village surrounded by beautiful oaks, shrimp boats, and coastline. Our school is known for its powerful Doric columns and rows of Palmettos. The celebrated architecture has won several awards and is truly one of the best kept secrets in Charleston.

McClellanville Middle School is working diligently with the SREB (Southern Region Educational Board) in the Making Middle Grades Work initiative. We are focusing on creating a professional collaborative culture and making data-based decisions to improve student achievement. Our school collects, correlates, and disaggregates data to make informed decisions about student achievement. With the use of diagnostic testing, surveys, and evaluations, McClellanville Middle has ascertained that literacy is the primary area of focus.

We have worked diligently to provide opportunities for students to be more engaged in reading, writing, and speaking. We are in our third year of a five-year Literacy Plan developed by our language arts department in conjunction with our leadership team. Our second year of Battle of the Books was successful in encouraging students to read a total of twenty-five books annually. We partnered for a second year with the elementary and high schools to engage in sustained professional development as a united district. Our teachers shared in vertical articulation, planning, and various workshops designed to introduce new strategies to improve teaching and learning. We now have a nationally certified teacher on staff and have three more that completed their portfolios this year. Eight teachers have also participated in Take One and will be working toward national certification. Our school is in the third year of the PBS model. Our students are preparing to be more responsible, respectful, reliable, and ready. Lessons are taught in all of the school settings to outline expectations. Disaggregating of discipline data indicates a drop in the number of referrals from 2007 to 2008 with a 35% reduction in suspensions. We added a Gentlemen's Guild this year to build leadership capacity among our males. The program is supported by local business owners and facilitated by Grubb Ellis/Barkley Fraser. Our young men are being exposed to career paths, mentoring, and real world situations. Thank you to The Peters Group for their insight in creating the first Gentlemen's Club in education. McClellanville Middle School has been inspired by the guidance of Stephen Peters.

McClellanville Middle School has made much academic progress over the past few years. We have many challenges to overcome with the rigors of AYP and No Child Left Behind, but we are confident that our students will continue to improve with excellent instruction and attention to data. The MAP testing this year indicates much growth and progress among our students, with higher levels of proficiency noted in both reading and mathematics.

Our school is committed to the students, families, and communities we serve. It takes the combined efforts of these stakeholders to make McClellanville Middle School a great school! Together, we will achieve performance excellence and promote reliable, responsible, respectful students.

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